

Monitoring Spring 2015 – Summer 2015

Every school is asked to provide a self-evaluation report on the standards of religious education and collective worship for Gwynedd SACRE. We try to ensure that the monitoring programme corresponds to the ESTYN inspection programme. The reports received are attached together with a summary or the findings in the following tables:

Secondary Schools	SE Report	School finding			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			
Spring 2015							
Dyffryn Nantlle					31/3/15 ✓	26/1/15	Adequate
Y Gader					8/5/15 ✓	2/3/15	Adequate

Primary Schools	SE Report	School Findings			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			
October 2014							
Yr Eifl	✓	Good	Good	Good	✓	12/14	Good
Felinheli	✓	Good	Good	Good	13/2/15 ✓	12/14	Good
Spring 2015							
Coed Mawr	✓	Good	Good	Good	17/3/15 ✓	12/1/15	Good
Dolgellau	New Head teacher, will prepare SE for next meeting				24/3/15 ✓	19/1/15	Unsatisfactory
Bro Plenydd	✓	Good	Good	Good	9/4/15 ✓	2/2/15	Good
Tanygrisiau	✓	Good	Good	Good	16/4/15 ✓	9/2/15	Good
Ffridd y Llyn	✓	Good	Good	Good	30/4/15 ✓	23/2/15	Good
Y Traeth					Publish date 22/5/15	16/3/15	
Summer 2015							
Llanaelhaearn					Publish Date 2/7/15	27/4/15	
Llanrug					Publish Date 1/8/15	1/6/15	
Llanelltyd							
Hirael							

Special Schools	SE Report	School Finding			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			

During the 2015 Spring term 6 primary schools, 2 secondary schools and no special schools were inspected by Estyn. It is anticipated that another 4 schools as well as 0 secondary school will be inspected during the current term.

The following extracts have been taken from the Estyn inspection reports and refer to Religious Education (unlikely), collective worship, spiritual and moral development and also other aspects such as personal, cultural and social education:

Observations by Estyn:

Yr Eifl (December 2014)

Care, support and guidance: Good

Through a wide and interesting range of experiences, spiritual, moral, social and cultural development is promoted successfully. The strong emphasis that is placed on fostering values such as honesty, fairness and respect for others contributes effectively to creating a feeling of a civilised society at the school. Collective worship sessions contribute well towards pupils' spiritual and moral development.

Felinheli (December 2014)

Care, support and guidance: Good

The school promotes pupils' moral, social and cultural development very effectively. Through the work of various groups, the school ensures good opportunities for pupils to contribute to the wellbeing of the school and the village. An example of this is the way in which the school has influenced community hygiene. By including opportunities for pupils to reflect regularly in whole-school morning assemblies and class assemblies, the school encourages pupils' spiritual development effectively. Teachers reinforce this in circle time sessions.

Spring Term 2015

Secondary, Dyffryn Nantlle (January 2015)

Care, support and guidance: Adequate

Care, support and guidance are one of the school's strengths. Provision for health and wellbeing is good and provision for spiritual, moral, social and cultural development is robust. Morning sessions provide beneficial opportunities for pupils to reflect. The personal and social education programme provides interesting and relevant experiences for pupils.

Coed Mawr (January 2015)

Care, support and guidance: Good

The school shows care and provides purposeful guidance for all pupils. It has effective arrangements for developing pupils' moral, emotional and social skills, which have been embedded firmly and promote good behaviour. Provision for pupils' spiritual development is appropriate.

Dolgellau (January 2015)

Care, support and guidance: Unsatisfactory

There is a caring and friendly atmosphere at the school, which places emphasis on pupils' wellbeing. A good working relationship exists between most pupils and adults and this adds to the inclusive ethos at the school. Staff promote good behaviour. The school has established a reward system that encourages pupils to take responsibility for their behaviour.

The school co-operates effectively with a number of specialist services such as a language therapist, social services, the school nurse and the local policeman in order to improve pupils' wellbeing.

Through regular assemblies and opportunities for reflection, the school promotes most pupils' spiritual, moral, social and cultural development well.

The school's arrangements for safeguarding do not meet requirements and are a serious cause for concern.

Bro Plenydd (February 2015)**Care, support and guidance: Good**

The school provides a variety of valuable opportunities, which enrich pupils' spiritual, moral, social and cultural development. Nearly all pupils understand the importance of values such as honesty and respect in order to work successfully as a community.

Tanygrisiau (February 2015)**Care, support and guidance: Good**

Staff foster pupils' spiritual, moral, social and cultural development by holding regular collective worship assemblies and other appropriate experiences.

The school is an important part of the community and provides good opportunities for pupils to support local cultural and social events. This develops pupils' role as responsible citizens in the wider community effectively. An example of this is the regular visits to an old people's centre to provide entertainment, share local produce at harvest time and an opportunity to hear local stories from the members

Ffridd y Llyn (February 2015)**Care, support and guidance: Good**

Learning experiences promote pupils' personal, social and cultural development effectively. Daily collective worship periods, along with opportunities to learn about the beliefs of people from different cultures, promote pupils' spiritual and moral development successfully. Opportunities for pupils to undertake 'Ffrindiau Ffeind' ('Kind Friends') responsibilities promote a close relationship between pupils of different ages effectively.

Y Gader (January 2015)**Care, support and guidance: Adequate**

The school has appropriate arrangements to promote pupils' spiritual, moral, cultural and social development. However, a minority of class tutors do not ensure that collective worship takes place regularly in the morning registration sessions. The school provides a range of valuable opportunities to promote pupils' health and wellbeing, including eating and drinking healthily, through the wide range of extra-curricular activities. The school plans appropriately to deliver a personal and social education programme through the subjects and the use of speakers from external agencies.

Y Traeth (March 2015)**ESTYN Report has not been published as yet.****Summer Term 2015**

Llanaelhaearn (April 2015)

Llanrug (June 2015)

Llanelltyd (June 2015)

Hirael (June 2015)